

英語

構成と特色

この本は、来春の高校入試に向けて日々学習している皆さんのために、過去各都道府県で実施された入試問題から、「思考力」「判断力」「表現力」を問う問題を5つのテーマに沿って厳選し、収録したものです。6単元目は教科横断型の総合問題です。教科の枠を超えた思考・判断・表現力を試すことができます。

本編を丹念に解くことによって、英語に必要な思考力・判断力・表現力が身につく、入試で高得点がねらえるように編集されています。

この本を利用した皆さんが、来春の入試で希望通りの結果を得られることを、願ってやみません。

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	情報を整理して思考・判断する読解、それを踏まえ表現する英作文、さらにその情報を活用し考えを表現する英作文が含まれた総合問題	
6	付録：総合問題(教科横断型)……………	30

1 情報を正確に理解する

学習日 /

- 1** Jim と Yuko は、わかば中学校の図書委員です。彼らは、学校の図書館を利用した生徒の人数と図書の貸出冊数の昨年度の調査結果のグラフ(graph)を見ながら話をしています。対話の内容から考えて、その調査結果のグラフとして適切なものを、下のア～エから一つ選び、その記号を書け。〈高知(A)〉

Jim : Look at this graph. I'm a little surprised.

Yuko : Oh, are you? I'm not. Students borrow the most books in July because they have to write *a book report during their summer vacation.

Jim : That's right. But I thought September or October was the best month for reading. Everyone says fall is the best season. 5

Yuko : Right. But there are many school events in fall, so students are very busy. They have no time to read.

Jim : I see. Oh, there is another interesting thing. The largest number of students came to our school library in winter. About five hundred students visited our library in February. 10

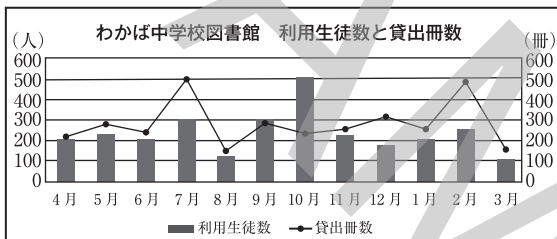
Yuko : That's right. But they didn't borrow many books. They borrowed only seventy-five books.

Jim : Oh! I *get it. Many third-year students came to our library during the winter because they studied at our library for their *entrance exams.

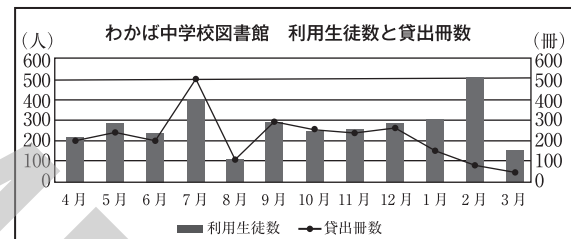
Yuko : I see.

(注) a book report 読書感想文 get it わかる entrance exam(s) 入試

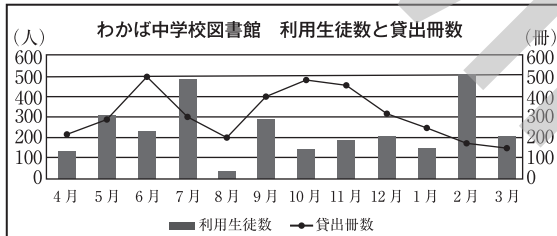
ア



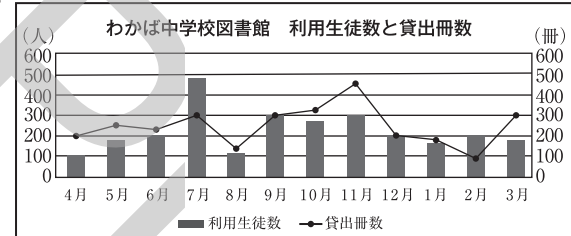
イ



ウ



エ



- 2** 日本に留学している Cathy と、Cathy を訪ねてきた妹の Mary は、夏休み中のある土曜日の予定について話をしている。①及び②の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の1, 2は、それぞれ、二人が見ているサクラ公園の料金表と開園時間の表である。〈東京〉

Cathy : Let's go to Sakura Park this Saturday.

Mary : That sounds nice. There is a swimming pool there. I want to swim.

Cathy : Yes, let's. Mary, there is a Japanese garden in the park, too. I want to enjoy seeing it with you.

Mary : Sounds interesting! I'd like to do both. How much will that cost us?

Cathy : I am a university student. You are a high school student. It will cost ① for both of us.

Mary : Then, we can see the Japanese garden and use the swimming pool.

Cathy : Yes.

Mary : OK. Let's check what time the park closes.

Cathy : It closes at ② in August.

(注) price list 料金表 adult 大人

ア① 2,800 yen ② five イ① 2,100 yen ② five
ウ① 1,400 yen ② six エ① 2,800 yen ② six

1

* Price List		
	To Enter the Japanese Garden	To Use the Swimming Pool
*Adults	400 yen	1,000 yen
Children (elementary school and junior high school students)	200 yen	500 yen

5

2

Open Hours	
March 1 ~ July 19	9 : 30 a.m. ~ 5 : 00 p.m.
July 20 ~ September 10	9 : 30 a.m. ~ 6 : 00 p.m.
September 11 ~ October 31	9 : 30 a.m. ~ 5 : 00 p.m.
November 1 ~ February 28 (29)	9 : 30 a.m. ~ 4 : 30 p.m.

10

- 3 次は、高校生の Ken と Yuki が留学しているアメリカの姉妹校の Web ページの一部とそのリンク先の **Graph**(グラフ)と **Table**(表)である。(1)~(3)に答えなさい。 <岡山>

Yuki I cleaned the city park with American students. I made a lot of friends. Next time, I want to work at the library. **October 23**

Lisa Our students did *volunteer *activities yesterday. See the **Graph**. (あ) was the most popular. (い) was also popular, and more than 20 students did it. **October 24** 5

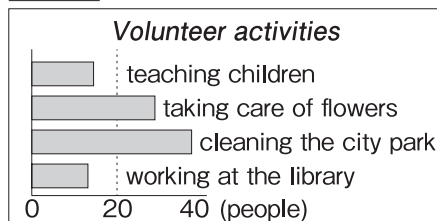
Tom I cleaned the park yesterday and talked with Ken and Yuki. We are going to have a *Halloween party together next Saturday. **October 24**

Ken At the party, Tom wore my school uniform. Yuki wore a *yukata*. I was a *Santa Claus. Mike wanted to be a *ninja*, but he couldn't join the party yesterday. This is (う) a picture of us at the party. **November 1** 10

Mike I'd like to join club activities with Japanese students. See the **Table**. We can enjoy playing different sports in different seasons. **November 3**

Yuki I played volleyball in Japan. I want to play it in America, too. But I can play only (え) this season. I'll try volleyball next season. **November 4**

Graph



Table

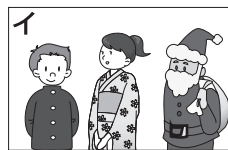
Club activities			
season	fall	winter	spring
month	8~10	11~2	3~5
sports	baseball tennis	basketball	soccer volleyball

(注) volunteer ボランティア activity 活動 Halloween ハロウィーン Santa Claus サンタクロース

- (1) グラフを参考にする、(あ)、(い)に入る語句の組み合わせとして最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。 []

- ア (あ) : Taking care of flowers (い) : Teaching children
 イ (あ) : Taking care of flowers (い) : Working at the library
 ウ (あ) : Cleaning the city park (い) : Working at the library
 エ (あ) : Cleaning the city park (い) : Taking care of flowers

- (2) 下線部(う)の画像として最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。 []



- (3) 表を参考にする、(え)に入れるのに最も適当なのは、ア~オのうちではどれですか。一つ答えなさい。 []

ア baseball イ tennis ウ basketball エ soccer オ volleyball

- 4** 次の英文は、中学生の悠吾(Yugo)が、留学生のキム(Kim)と放課後に教室で交わしている会話である。
次のピクトグラム(pictograms)を使った教室配置図(the classroom map)を参考にして英文を読んで、
下の問い(1)~(4)に答えよ。 (京都(前期))

Kim : Hi, Yugo. What are you doing here?

Yugo : Hi, Kim. I am making the classroom map. A new English teacher who is from Australia will come to our class next week. So, I want to help him.

Kim : That's great! How are you making the map?

Yugo : Well, Ms. Sato gave me a classroom map. I'm drawing pictograms on it. Do you know what pictograms are, Kim?

Kim : Pictograms? What are they? ①

Yugo : Yes, you have. I'll show an example. Look.

There are pictures of an *emergency exit on this map. These kinds of pictures are used all over the world.

Kim : Oh, I see. I have seen them many times at our school, hospitals, and stations. We can understand what they mean without languages.

Yugo : Yes. So this map will help him.

Kim : That sounds nice! Show me the pictograms you drew. Wow! They look good.

Yugo : Thank you. I finished drawing three pictograms : the library, the cooking room, and the computer room. I am going to draw the pictogram for the music room. Look. These are four kinds of pictograms for the music room : the piano, three students singing together, a *musical note, and three students singing by the piano. I don't know which one is the best. What do you think?

Kim : Well, I like the last one.

Yugo : Thank you, Kim. I'll draw ② it on the map. Kim, can we put paper with pictograms on the door of each room? If there are these pictograms on the doors, it may be easier for him to find these rooms. I have already made them to do that.

Kim : That's a good idea. I'll help you. Where should we start?

Yugo : Well, how about the library? It is the nearest from here. After that, let's go to the computer room, and then go to the music room.

Kim : OK. Then, we can go to the cooking room. But before we start, why don't we show your pictograms to Ms. Sato? I saw her in the *teachers' room.

Yugo : All right. Let's go now.

(注) emergency exit 非常口 musical note 音符 teachers' room 職員室

- (1) 本文の内容から考えて、①に入る最も適当なものはどれか、次のア~エから1つ選べ。

ア Have I finished them yet?

イ Have you taught them for a long time? []

ウ Have I seen them before?

エ Have you ever shown them before? []

- (2) 本文中の下線部②はどれか、最も適当なものを、次のア~エから1つ選べ。 []

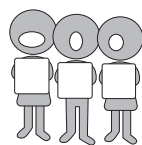
ア



イ



ウ



エ

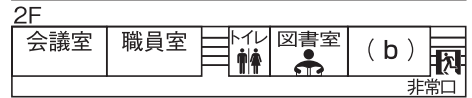


- (3) キムと悠吾が会話をしている教室はどこか、最も適当なものを教室配置図(the classroom map)の中の(a)~(c)から1つ選べ。 []

- (4) キムと悠吾がこれから校舎の中で行こうとしている部屋の順番に、次のア~オを並べかえ、記号で書け。 []

ア 音楽室 イ 調理室 ウ コンピュータ室 エ 職員室 オ 図書室

教室配置図 (the classroom map)



- 5 次は、アメリカでホームステイをしている中学生の武志(Takeshi)が、ホストファミリーのスティーブ(Steve)と彼の母親のナンシー(Nancy)と一緒に、シアトル(Seattle)市街の観光案内図を見ながら会話をしている場面です。これを読んで、(1)~(3)の問いに答えなさい。 (秋田)

Nancy : What are you going to do tomorrow?

Steve : We are going to visit Safeco Field. Takeshi wants to go there.

Takeshi : I'm a baseball fan. Safeco Field is a *Major League baseball stadium, right?

Steve : Yes, it is. Let's join the *stadium tour in the morning. We have a *guide in the tour. The guide will take us to many places in the stadium. We can walk on the baseball *field too.

Takeshi : Good! I hope [①].

Nancy : Why don't you go to Pioneer Square before Safeco Field? I will take you there by car.

Takeshi : What is Pioneer Square?

Nancy : It was an important place in Seattle about 160 years ago. You can enjoy walking on old streets and seeing many old *buildings. So that is a good place to [②].

Takeshi : I see. Let's go there before Safeco Field.

Steve : Then, we should use the *light rail to go to Safeco Field. Safeco Field is near Stadium Station. Do you want to go to any other places?

Takeshi : Well, what is the Space Needle?

Steve : This is the most famous tower in Seattle. You can see the whole town from the tower. Do you want to go there?

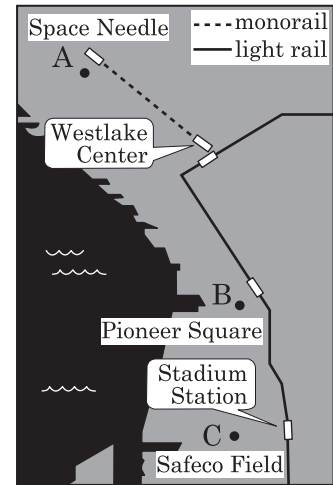
Takeshi : Yes, of course.

Steve : Let's go there in the afternoon. We can use the *monorail from Westlake Center.

Takeshi : Great. I'm very excited to visit those places tomorrow.

(注) Major League メジャー・リーグ stadium tour 球場の見学ツアー guide ガイド

field グラウンド building 建物 light rail 市街電車網 monorail モノレール



- (1) 本文中の①, ②に当てはまる最も適切なものを, ア~エから1つずつ選んで記号を書きなさい。

□① ア the stadium guide will join the tour []
 イ I will visit many stadiums tomorrow
 ウ baseball games will end
 エ we will have a good time on the tour

□② ア enjoy watching baseball []
 イ feel the history of Seattle
 ウ meet Steve in the afternoon エ learn about the environment of the town

- (2) 観光案内図中のA~Cについて, 武志とスティーブが訪れる順番に並べかえて, 記号を書きなさい。

[] → [] → []

- (3) 次は, 翌日シアトル市街に出かけて帰ってきた直後に, 武志とナンシーが会話をしている場面です。①, ②にそれぞれ適する英語1語を書きなさい。ただし, 答えは()内に示されている文字で書き始めること。

Nancy : Hi, Takeshi. Did you enjoy the stadium tour in Safeco Field?

Takeshi : Yes. I had a lot of fun. The guide ① (s) us many places in the stadium.
 The baseball field was amazing. I took many pictures there.

Nancy : Good. How about the other places?

Takeshi : I enjoyed them too. I liked Pioneer Square. It was nice to walk on the streets. Now I am ② (i) in learning more about Seattle, and I want to visit other places like museums during my stay.

□① _____

□② _____